



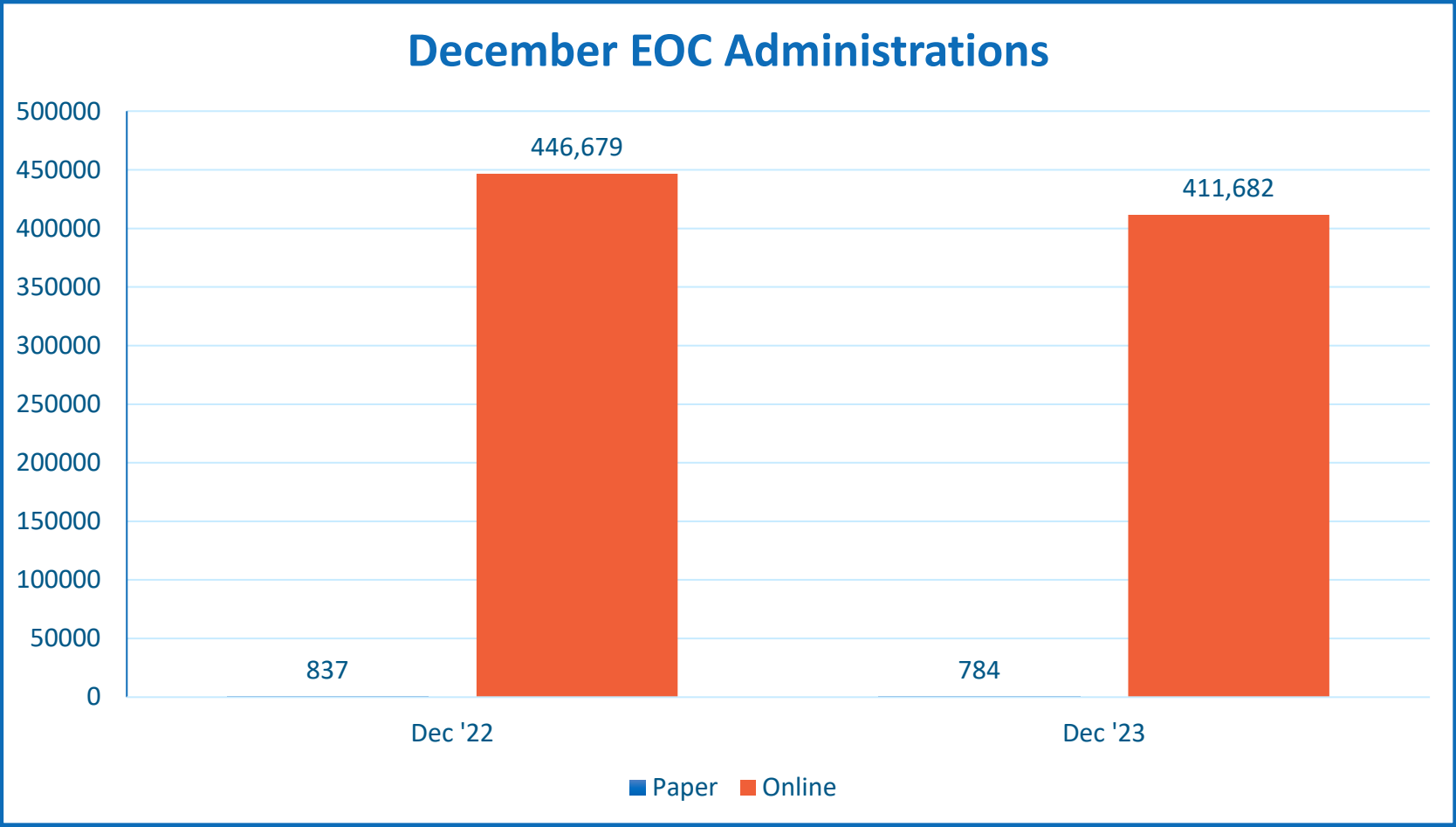
# STAAR Spring Refresher

## Event #1162

# Agenda

- STAAR Program Reminders and Updates
  - General Testing
  - Accommodations
- FAQ
- Roll Call and Questions from ESCs

# December EOC



### December Administration

- < 1% tests administered on paper
- Includes Paper by Request and Special Administration



Great collaboration between districts, regional staff, TEA, and vendors

# February 2024 Stand-Alone Field Test

## ■ Thank You

- Your Students
- Your Teachers
- Your Campus Leadership
- AND You!

Because of you – The February Stand-Alone Field Test was a success!

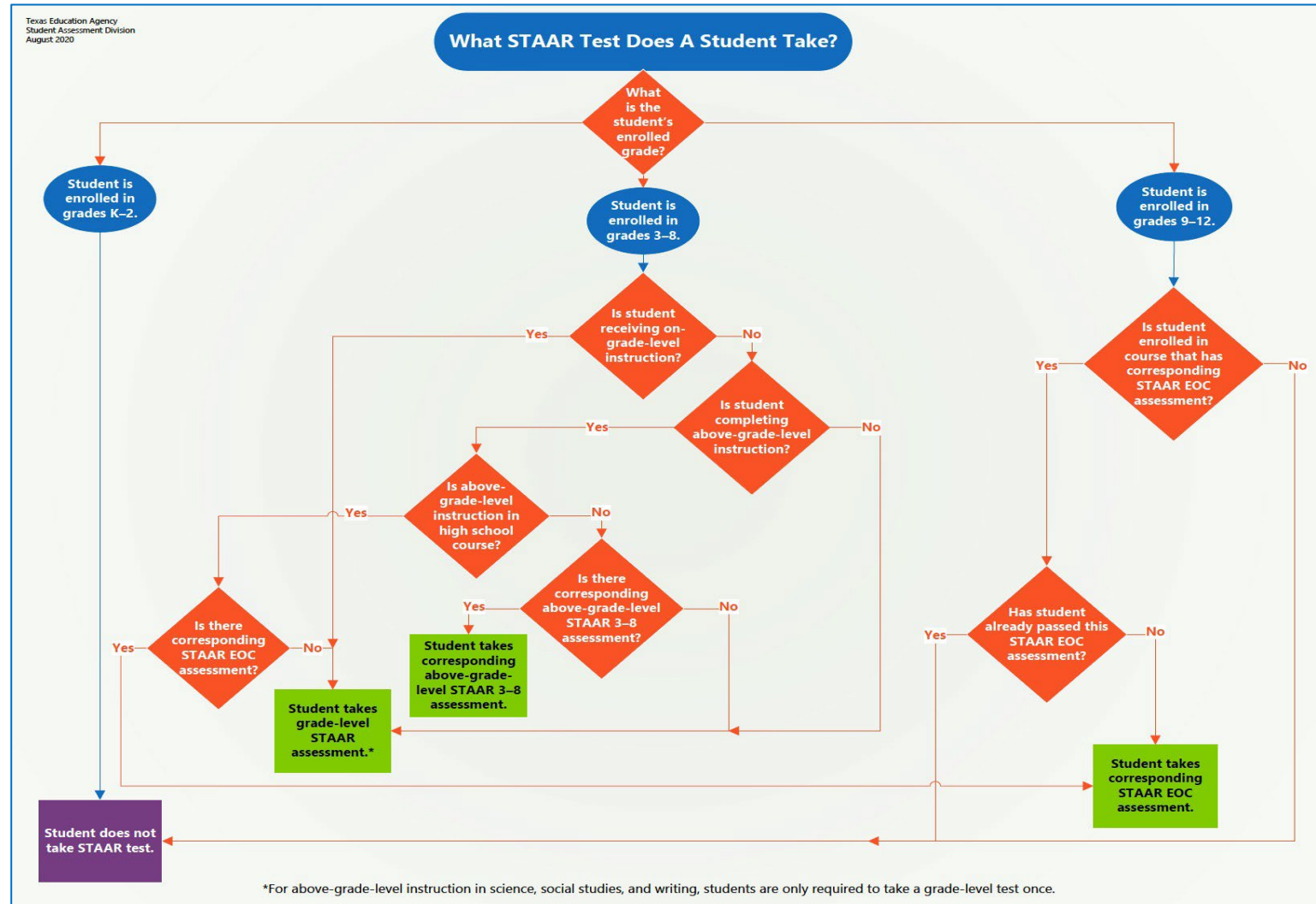


# STAAR Program Reminders and Updates



# STAAR Testing Requirements Flowchart

To assist districts with STAAR testing requirements, please see this flowchart posted on the [STAAR Resources](#) webpage.

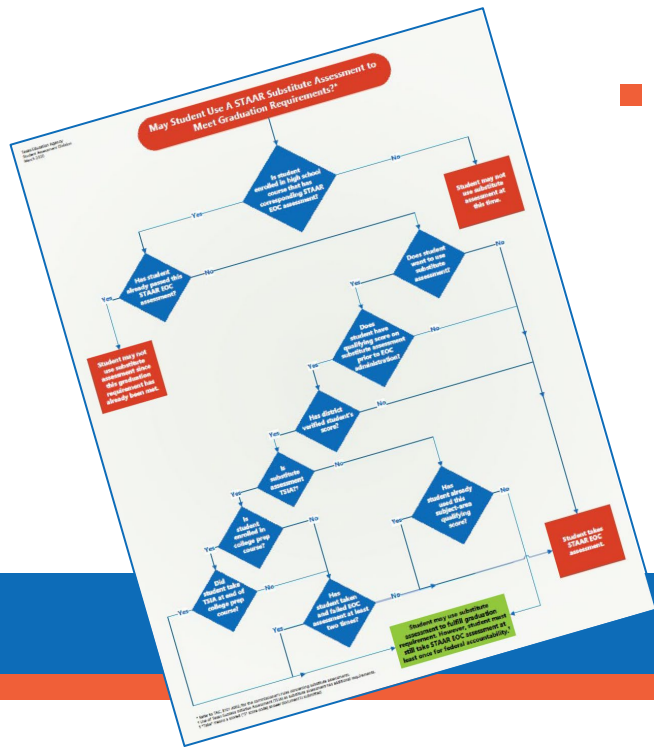


# STAAR Substitute Assessment Requirements

- The following state law outlines the requirements that pertain to STAAR substitute assessments → [TEC §39.025](#).

- The following state rule clarifies the requirements that pertain to STAAR substitute assessments → [TAC §101.4002](#).

- [See the STAAR Substitute Assessments Flowchart.](#)



# Superintendent Test Security Oath

- It is required to be submitted **\*prior to** the administration of the first state assessment for the school year. A procedural training irregularity must be submitted in TIDE if not complete.
- It can be accessed and submitted within TIDE.
- **ALL Superintendents**, including “interim” and “acting” must submit this oath.

TIDE - Test Information Distribution Engine

TEA | TEXAS ASSESSMENT

Preparing for Testing

- Users
- Student Information
- Test Attributes
- Rosters
- Administration and Security Forms
  - Submit a Form
  - View Forms



# District Testing Coordinator Test Security Oath



- The district coordinator oath is a two-part online form that can be accessed and submitted within TIDE.
- Part I is required to be submitted after receiving training and before handling secure test materials.
- Part II is required to be submitted after all state testing has been completed for the school year and all materials have been returned to the testing contractor.
- Administrator oaths must be submitted in TIDE by July 31<sup>st</sup> each year.

# General Oath of Test Security and Confidentiality

- The general oath should be completed by all other school personnel who participate in state-required testing or handle secure test materials.
- It is a fillable PDF found in the [Security Forms](#) section of the DCCR that can be printed or saved electronically.
- It is required to be completed each year after receiving training (if applicable) and before handling secure test materials.
- A certified staff member must sign that he or she will be responsible for a noncertified staff member.



# 2023-2024: Paper Testing

Reminder

## **“Paper by Request” for STAAR (3% cap of students registered per test)**

Requests must have been submitted to the district by December 1 for spring administrations and submitted by district through TIDE by Dec. 15.

**There is no late submission process.**

OR

## **“Special Paper Administrations of Online Assessments”**

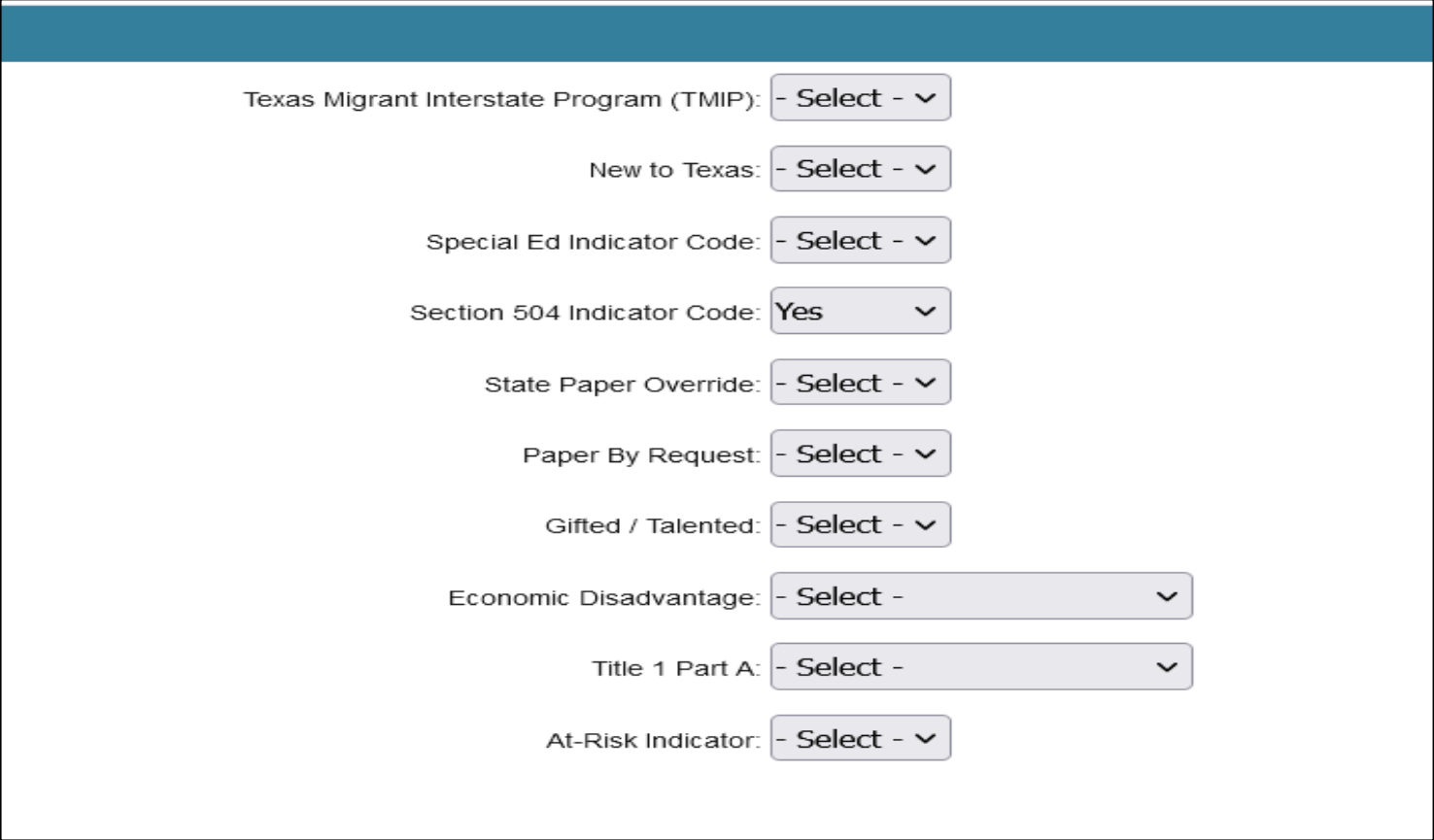
There are no changes to the eligibility requirements.

- Accommodations cannot be applied
- Technology access precluded

**Students' responses for ALL paper administrations will continue to be submitted through the Data Entry Interface.**

# Student's Record in TIDE for a Special Administration

- The student's test record must have either the Special Ed Indicator Code or the Section 504 Indicator Code turned on in TIDE.



The screenshot shows a form with the following fields:

- Texas Migrant Interstate Program (TMIP): - Select - v
- New to Texas: - Select - v
- Special Ed Indicator Code: - Select - v
- Section 504 Indicator Code: Yes v
- State Paper Override: - Select - v
- Paper By Request: - Select - v
- Gifted / Talented: - Select - v
- Economic Disadvantage: - Select - v
- Title 1 Part A: - Select - v
- At-Risk Indicator: - Select - v

# Student's Record in TIDE for a Special Administration

- For STAAR, the district will need to set the Test Mode field to “Paper” and select the specific paper test format in the Paper Test Format field.

Test Mode	STAAR & TELPAS Paper Test Format
Algebra I: Paper ▾	Algebra I: --Select-- ▾
Biology: Paper ▾	Biology: --Select-- ▾
English I: Paper ▾	English I: Regular Print Embedded S ▾
English II: Paper ▾	English II: --Select-- ▾
Mathematics: Online ▾	Mathematics: --Select-- ▾
RLA: Online ▾	RLA: --Select-- ▾
Science: Paper ▾	Science: --Select-- ▾
Social Studies: Paper ▾	Social Studies: --Select-- ▾
TELPAS Listening & Speaking: Online ▾	TELPAS Reading: --Select-- ▾
TELPAS Reading & Writing: Online ▾	U.S. History: --Select-- ▾

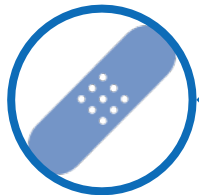
# Unique Scenarios for Paper Administrations



Juvenile Justice Alternative Education Program



Homebound Student Without Internet



Emergency Medical Situations

**Contact:  
Texas Testing  
Support at  
833-601-8821**

# Paper Samplers Available

## Released Test Questions

Beginning with the 2022–2023 school year, STAAR assessments are administered primarily online. Released test questions for STAAR online assessments are available on the [Practice Test Site](#). PDF versions of STAAR released tests are no longer available since STAAR is now an online assessment with technology enhanced items.

Click on the tabs below to find each year's released test forms or sample test questions.

2022–2023   2021–2022   2020–2021   2018–2019   **Sample Test Questions**

Expand All

- Science Cluster Practice Sets ▼
- Paper Samplers** ←
- STAAR New Item Types ▼
- Writing Samplers ▼

- Students who qualify for a paper administration of STAAR can access samples of the paper versions of new question types.
- Students should be familiar with the different response methods and how to record their answers appropriately.

# Testing Time



Reminder

- There will be a maximum allowable testing time of **seven hours** for the State of Texas Assessments of Academic Readiness (STAAR®) assessments.
- Students are expected to complete the STAAR assessment in about three hours; students who are still testing after four hours should be consolidated into a general testing area to continue testing.
- Students must complete the assessment within the **same school day**, and no test session may exceed seven hours. Exceptions exist for eligible students who have an approved Extra Day designated support.



# House Bill 1883



Reminder

- HB 1883 allows a district to consider the dates of religious holy days likely to be observed by their students when establishing
  - District calendars and
  - Days within the testing windows on which students are administered state assessments.
- These are holy days observed by a religion whose places of worship are exempt from property taxation under Section 11.20 of the Tax Code.
- HB 1883 requires districts to provide alternative testing dates (i.e., make-up days) within the window for students who are absent from school on scheduled testing dates to observe a religious holy day.

# STAAR Test Administrator Manual



## Test Administrator Manual



**STAAR**  
2023-2024

- Available online at: [Test Administration Resources | Texas Education Agency](#)
- Scheduled to arrive in districts
  - 02/20/24–02/23/24

# Test Administration Information

These are **supplements** to test administrator manuals. These can be found on the TEA [Test Administration Manuals](#) page.

## Test Administration Manuals

---

The *District and Campus Coordinator Resources* (DCCR), a collection of webpages, are published at the beginning of each school year and provide the information necessary for district and campus testing coordinators to prepare, administer, and complete the assessments within the Texas Assessment Program.

Test administrator manuals explain the responsibilities of test administrators. Test administration information documents supplement the manuals for specific test administrations.

- 2023–2024 STAAR Test Administrator Manual
- 2023–2024 STAAR Alternate 2 Test Administrator Manual
- 2023–2024 TELPAS Test Administrator Manual
- 2023–2024 TELPAS Rater Manual
- 2023–2024 TELPAS Alternate Test Administrator Manual
- 2023–2024 STAAR Paper Test Administration Information
- 2023–2024 TELPAS Paper and Holistic Test Administration Information
- 2023–2024 Texas Migrant Interstate Program Test Administration Information
- 2023–2024 Private School Test Administration Information
- 2023–2024 Texas Through-year Program Test Administration Information
- 2024 Stand-Alone Field Test Administration Information

- STAAR Paper Test Administration Information
  - For all special paper administrations: regular-print, large-print, embedded supports, and braille
  - **Available online only**
- STAAR Texas Migrant Interstate Program Test Administration Information
  - **Available online only**
- Private Schools Test Administration Information
  - **Available online only**

# Secure Test Instructions

- STAAR Paper with Embedded Supports Secure Test Instructions
  - One per test
  - **Printed and shipped**
- STAAR Braille Secure Test Instructions
  - One per test
  - **Printed and shipped**

# Test Administration Cycle of Events



Before

Registration

Pre-administration



During

Administration

Post-administration



After

Scoring and Reporting

Texas Assessment Program  
**CALENDAR OF EVENTS 2023-2024**

The Administration Events

Event	Event Dates	Status	2023-2024 Dates	2023-2024 Dates	2023-2024 Dates	2023-2024 Dates	2023-2024 Dates
Registration	08/01-08/31	Open	08/01-08/31	08/01-08/31	08/01-08/31	08/01-08/31	08/01-08/31
Pre-administration	09/01-09/30	Open	09/01-09/30	09/01-09/30	09/01-09/30	09/01-09/30	09/01-09/30
Administration	10/01-10/31	Open	10/01-10/31	10/01-10/31	10/01-10/31	10/01-10/31	10/01-10/31
Post-administration	11/01-11/30	Open	11/01-11/30	11/01-11/30	11/01-11/30	11/01-11/30	11/01-11/30
Scoring and Reporting	12/01-12/31	Open	12/01-12/31	12/01-12/31	12/01-12/31	12/01-12/31	12/01-12/31



# Before Testing - Key Date Reminders



**Before**

Registration

Pre-administration

Event	Date
Districts Receive Test Administration Manuals	2/20 – 2/23
Districts Start Creating Test Sessions	3/18
Districts Receive Initial Order of Paper Test Materials	3/25 – 3/29
RLA Additional Order Window	4/1 – 4/15
Science and Social Studies Additional Order Window	4/1 – 4/22
Math Additional Order Window	4/1 – 4/29

Additional Order Window applies to Special Administration of an Online Assessment ONLY

# During Testing - Key Date Reminders



Event	Date
RLA Administration Window	4/9 – 4/19
RLA – Score Codes and Student Responses entered in TIDE	4/19 by 11:59 p.m. (CT)
Science and Social Studies Administration Window	4/16 – 4/26
Science and Social Studies – Score Codes and Student Responses entered in TIDE	4/26 by 11:59 p.m. (CT)
Math Administration Window	4/23 – 5/3
Math – Score Codes and Student Responses entered in TIDE	5/3 by 11:59 p.m. (CT)
Final Date to Enter Student Information for Accountability	5/3
Districts Return Paper Materials	By 5/17

# After Testing - Key Date Reminders



**After**

Scoring and Reporting

Event	Date	
	EOC	3-8
Early Results in Centralized Report System (CRS)	5/22	5/30
Preliminary Assessment Results (data files & standard reports)	6/4	6/11
Data Correction Window	6/4 – 6/10	6/11 – 6/17
Final Assessment Results (data files & standard reports)	7/10	7/19
Districts Receive Printed Report Cards and Labels	8/2 – 8/6	



# Standard Reports



Spring EOC/3-8		
	Preliminary File Delivery	Final File Delivery
Student Rosters		X
Summary Reports	X	X
Enhanced Item Analysis		X
ECR Student Responses		X
Printed SRCs and Labels		X

- CRS provides student level performance information, like the Student Roster deliverable.
- Item Analysis reports have been updated for Spring 2024.

# Student Test Sessions

Proctored Test Sessions	Unproctored Test Sessions
<ol style="list-style-type: none"><li data-bbox="147 297 1225 391">1. The test administrator selects tests and starts a test session in the Test Administrator Site.</li><li data-bbox="147 465 1225 559">2. Students sign in to the Student Testing Site with the provided session ID and request approval for tests.</li><li data-bbox="147 634 1225 728">3. The test administrator reviews students' requests and approves them for testing.</li><li data-bbox="147 802 1225 848">4. Students complete and submit their tests.</li><li data-bbox="147 922 1225 1016">5. The test administrator stops the test session and logs out.</li></ol>	<ol style="list-style-type: none"><li data-bbox="1281 297 2384 448">1. The test administrator selects the tests to be administered and schedules a test session in the Test Administrator Site.</li><li data-bbox="1281 522 2384 616">2. The test administrator provides the session ID to the students.</li><li data-bbox="1281 691 2384 785">3. Students sign in to the Student Interface using their first name, TSDS ID, and session ID.</li><li data-bbox="1281 859 2384 905">4. Students complete and submit their tests.</li></ol>
<p>Reminder – The Teacher role can create sessions for Interim assessments, and Texas Formative Assessment Resource (TFAR) assessments.</p>	

# TIDE Enhancements—EOC Previously Passed

- EOC Previously Passed – Cambium will load EOC passing information in TIDE. This will prevent students from participating in EOC(s) in TDS.
- Cambium updated the EOC – Previously Passed field on January 24<sup>th</sup> to reflect Dec. EOC testing information.



EOC - Previously Passed

Algebra I:	No	▼
Biology:	No	▼
English I:	No	▼
English II:	No	▼
U.S. History:	No	▼

# TIDE Enhancements—Above Grade-Level

- Above Grade-Level
  - When selected – students will be unable to participate in the assigned grade level test in TDS. Students will only see the applicable Above Grade-Level assessment.
  - Same for EOC. Example: 8th grader taking Algebra. If EOC Eligibility flag is set, the student will only see the Algebra assessment.



STAAR 3-8 Above Grade

Mathematics:

RLA:

Science:

Social Studies:

# TIDE Enhancements—Student History

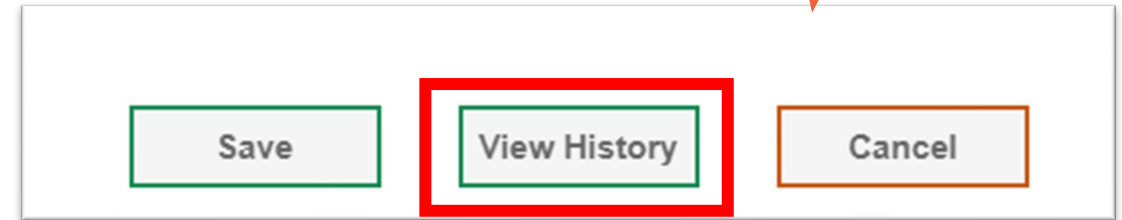
- Appropriate roles can now view student changes made in TIDE.



Recent Changes Student Information and Test Settings Enrollment and Rosters Test Eligibility

Text-to-Speech

Field	Value	Created By	Created On	Ended On
Text-to-Speech	On	Automated Import Process	08/01/2022 6:00:09 AM	Active
Enrolled Grade	05	Automated Import Process	08/01/2022 6:00:09 AM	Active
Middle Name	Robert	Automated Import Process	08/01/2022 6:00:09 AM	Active
Text-to-Speech	Off	kenneth.healy@cambiumassessment.com	02/24/2022 7:21:15AM	Inactive (08/01/2022 6:00:09 AM)
Enrolled Grade	04	Automated Import Process	08/01/2022 6:00:09 AM	Active
Middle Name	Bob	kenneth.healy@cambiumassessment.com	08/01/2022 6:00:09 AM	Active
Text-to-Speech	On	Automated Import Process	08/01/2022 6:00:09 AM	Active
Middle Name	Robert	Automated Import Process	08/01/2022 6:00:09 AM	Active
Gender	Male	Automated Import Process	08/01/2022 6:00:09 AM	Active
Date of Birth	01012016	Automated Import Process	08/01/2022 6:00:09 AM	Active



Recent Changes Student Information and Test Settings Enrollment and Rosters Test Eligibility

Student Eligible For	Beginning	End
1marker Gr 5 ELA ICA	08/01/2022 6:00:09 AM	Active
1marker Gr 5 MA ICA	08/01/2022 6:00:09 AM	Active
1marker Gr 5 ELA Summative	08/01/2022 6:00:09 AM	Active
1marker Gr 5 MA Summative	08/01/2022 6:00:09 AM	Active
1marker Gr 4 ELA ICA	08/01/2022 6:00:09 AM	Inactive
1marker Gr 4 MA ICA	08/01/2022 6:00:09 AM	Inactive
1marker Gr 4 ELA Summative	08/01/2022 6:00:09 AM	Inactive

Recent Changes Student Information and Test Settings Enrollment and Rosters Test Eligibility

District

Student Updates	Type	Updated By	Added On	Active/Inactive
Miami-Dade	District	Automated Import Process	08/01/2020 6:00:09 AM	Active
Orange Elementary	School	Automated Import Process	08/01/2020 6:00:09 AM	Inactive (02/24/2022 7:21:15AM)
Dade Elementary	School	kenneth.healy@cambiumassessment.com	08/01/2022 6:00:09 AM	Inactive (08/01/2022 6:00:09 AM)
Monroe Elementary	School	Automated Import Process	02/22/2023 4:19:15PM	Active
68 EL_Level1	Roster	kenneth.healy@cambiumassessment.com	02/24/2022 7:21:15AM	Active

# TDS Enhancement: Tool Strip



Students with ASL videos or TTS enabled can now access those tools outside the drop-down menu. Icons have been added to the options line for ease of use.

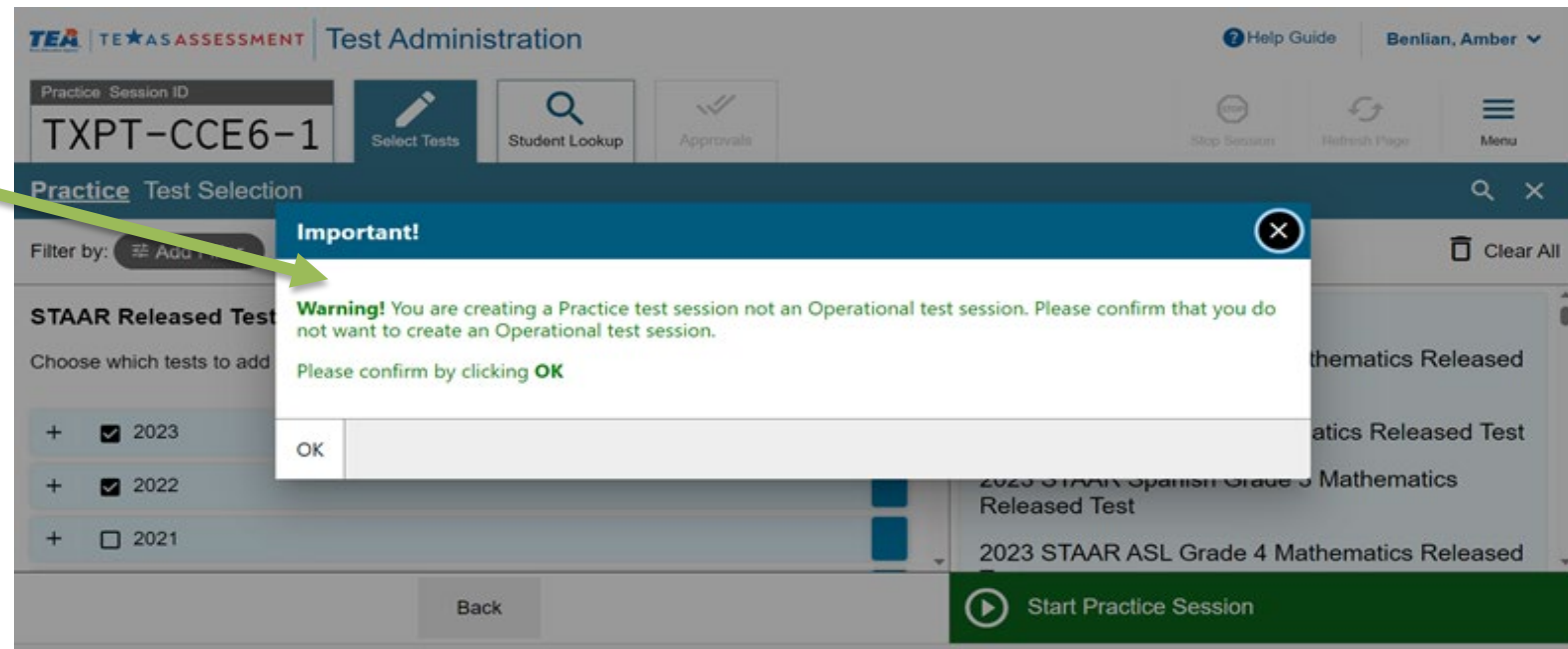
A screenshot of a TDS interface. On the left, there is a dark blue square with the number "1" and a white box containing the text "GUEST, GUEST". Below this is a horizontal line. In the center, the text "The table represents some points on the graph of a linear function." is displayed above a table. On the right side, there is a tool strip with three icons: a speaker icon, an ASL icon, and a dropdown menu icon. These three icons are circled in red. The table has two columns, 'x' and 'y', and one row of data.

x	y
-4	10

# TDS Enhancements—Pop-up Reminder Window

Reminder

- To assist districts in adding the appropriate tests to test sessions within the Test Administrator Interface of TDS, we have added a pop-up window.
- When creating a test session, a pop-up window will appear when a practice test or a STAAR Interim Assessment is selected.
- The pop-up window will ask the user to confirm that he or she did not want to create an operational test session.



# TDS Enhancements—Text-to-Speech



## Test Information

Please read the information below before starting your test.

### Test Settings

You may choose the device settings, such as text size and mouse pointer, that work best for you. Click the View Test Settings button if you want to change your settings. You should see the changes on your screen once you select them. If you have any questions, raise your hand.

[View Test Settings](#)

### General Information

You may use scratch paper, graph paper, and the available reference materials for this test.

### Help Guide

The Help Guide describes how to use the tools and features of this test. The guide is available during the test by clicking the question mark button or you may view it now.

[View Help Guide](#)

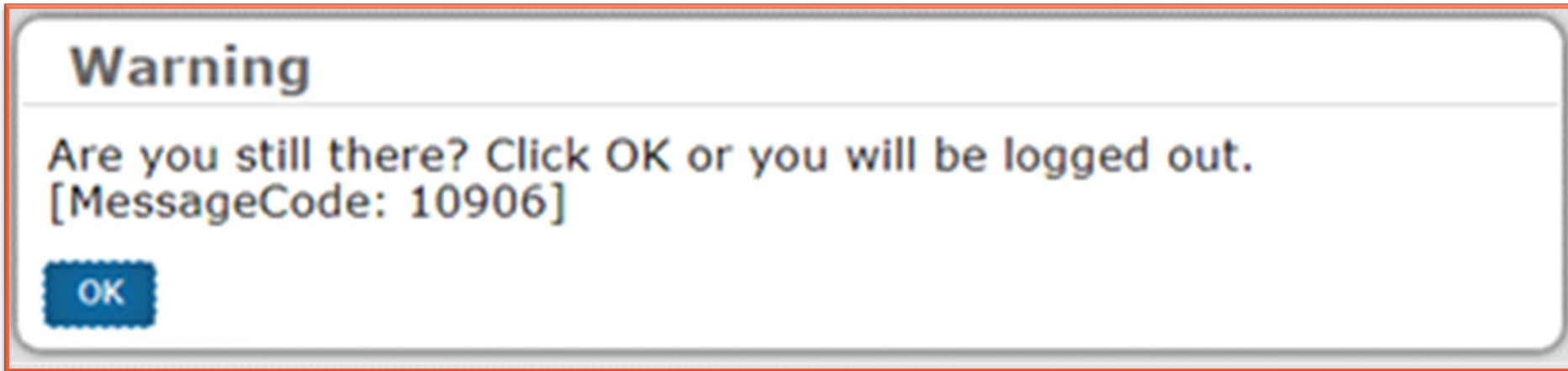
✓ Pre-test instruction pages can now be read to students who have TTS.



# TDS Enhancements—"Are you still there?"



- New 'Warning' message
  - Message will appear after 5 minutes of inactivity.
  - Student will be logged out after 20 minutes of inactivity.



# Online Practice Tests

## INFORMATION



### Practice and Released Tests

Access practice and released tests to become familiar with question types and the online testing environment.

- Designed to familiarize students with the online testing environment, available tools, and various question types.
- Students may sign in with their credentials to set up their current test attributes.
- Includes STAAR redesign practice tests and 2023 STAAR released tests.
- Test permissive mode- ensure your operating system and the platform work together.

# DCCR – Reporting



- Reporting
  - Assessment Reports
  - Reporting Events
  - The Centralized Reporting System
  - The Family Portal
- Interpreting Results
  - STAAR Results
  - STAAR Alternate 2 Results
  - TELPAS Results
  - TELPAS Alternate Results

Reporting section in the DCCR

Interpretive Guides

**Item Analysis Summary Reports** [↗](#)

Item analysis summary reports are available only for the spring administration of STAAR. STAAR Spanish reports are provided separately. This report is provided for all students who took the non-accommodated online form of the assessment and does not include data for students who were assessed with a paper, braille, or sign language version.

**A. Number of Students Tested**

The number of students assessed at the state, district, and campus levels is provided.

**B. Identification Information**

The top of the report contains identification information for the campus. The grade and subject or course assessed, report date, and date of testing are also indicated.

**C. All Items**

In the left column of the report, all items on the assessment including multi-point items are listed. The percent of students who answered correctly is indicated.

# Google Spanish Voice Pack



Update

- With the release of Google's Chrome OS version 121, the Spanish voice pack, which is used for text-to-speech (TTS) functionality, will be available for the spring STAAR administration.
- Students who use Chromebooks for testing and who need Spanish TTS should have their devices updated to Chrome OS version 121.

For devices that cannot be updated, district staff may continue to manually install the Spanish voice pack with the instructions provided in the communication sent on January 17, 2024.



# Accommodations Reminder



# Accessibility Materials



Update

- If a student has shown success with an accessibility feature (e.g., color overlays) during instruction, these materials should be made available at request during testing. Students cannot be required to use these supports, but they should have the option.
- Because these accessibility materials are intended for students who routinely use them in the classroom, providing ALL students with these materials at the beginning of a testing session would not be appropriate and would likely cause more distraction than assistance.

Note: Although these materials are meant for the students previously identified as having a specific need, any student may request an available accessibility resource during testing if the student believes it would benefit their ability to interact with the test.

# Testing Materials



Update

- Testing materials, such as blank scratch paper, blank graph paper, paper reference materials, calculators, dictionaries, and writing/highlighting tools are allowed on specific STAAR assessments and are embedded in the online testing system. However, handheld or paper versions of these materials (as appropriate) may be distributed to all students prior to the assessment or as requested during the assessment.

New slide as of 2/15/2024

**RTI, Student Assistance Team, or other related support (struggling learners)**

- Basic Transcribing
- Braille
- Individualized Structured Reminders
- Manipulating Test Materials
- Mathematics Manipulatives
- Oral/Signed Administration
- Supplemental Aids

**Admission, Review, and Dismissal (ARD) Committee (special education students)**

- Basic Transcribing
- Braille
- Calculation Aids
- Content and Language Supports
- Individualized Structured Reminders
- Large Print
- Manipulating Test Materials
- Mathematics Manipulatives
- Oral/Signed Administration
- Spelling Assistance
- Supplemental Aids



**Section 504 Committee (students with other health impairments, dyslexia)**

- Basic Transcribing
- Braille
- Calculation Aids
- Content and Language Supports
- Individualized Structured Reminders
- Large Print
- Manipulating Test Materials
- Mathematics Manipulatives
- Oral/Signed Administration
- Spelling Assistance
- Supplemental Aids

**Language Proficiency Assessment Committee (LPAC) (EB students)**

- Content and Language Supports
- Oral/Signed Administration



# Accommodations and Resources

- Extra Day
- Complex Transcribing
- Mathematics Scribe
- Other

These four designated supports require the submission and approval of an Accommodation Request Form, which can be found under the *Administration and Security Forms* module in TIDE.

Remember that “Other” submissions are for students with unique needs not addressed explicitly with any accessibility features or another designated support.

**Your Accommodations Task Force is Here to Help!**

Members are available to talk you through policy documents and the submission process.  
Do not hesitate to reach out for support.



# Spelling Assistance and the Use of Text-to-Speech: Reminder

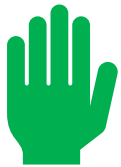
Text-to-Speech (TTS) is **not** available as an option for spelling assistance except for students with visual impairments who are unable to access the approved spell check tools listed in the policy document.

## Why is TTS not considered an effective form of spelling assistance?

- TTS does not consistently identify misspelled words. It relies on the student's ability to pick up possible auditory cues from the voice pack's pronunciation which often will read through misspellings if phonetically correct
- TTS does not provide a visual indicator, such as the red underline in TDS, that a word has been misspelled
- TTS does not assist the student by offering correctly spelled words to choose from.

# Grammar and Mechanics Supplemental Aid: REMINDER

## Reading Language Arts - Extended Constructed Responses ONLY



Students who are eligible for this support should be familiar with the policy and know when to raise their hand to ask for their materials and when to return them to the test administrator. It is important that students have exposure to the look of the constructed response question prior to the day of testing so there is no confusion about when they can request this support.



Test Administrators should **NOT** view the test content on the screen when providing these materials.



# FAQ



# Frequently Asked Questions

- The DCCR contains a Frequently Asked Questions!!!!

› Complete Administrations

› Reporting

› Other Testing Scenarios

• [Frequently Asked Questions About Test Administrations](#)

• Contacts and Resources

INFORMATIONAL

## Texas Assessment Program Frequently Asked Questions (FAQs)

Dec 12, 2023

[Texas Assessment Program Frequently Asked Questions \(FAQs\)](#)

Dec 12, 2023

- [Texasassessment.gov](https://www.texasassessment.gov)

# Who can serve as a test administrator?

Any district staff member holding valid education credentials (e.g., a Texas educator certificate or permit) may serve as a test administrator. Staff members who do not hold valid education credentials may serve as test administrators if they are supervised by a district staff member who holds valid education credentials.

Test administrators may include:

- teachers (including those who hold teaching permits, probationary certificates, or any other educator certificate from the State of Texas)
- school counselors
- school librarians
- paraprofessionals
- substitute teachers
- other professional educators (such as retired teachers)

Additional information can be found on the [FAQ](#) page and the [CTC Activities](#) page in the DCCR

# What 'Score Code' should I use?

As all eligible students must be accounted for, district personnel should enter score codes in the *Appeals/Score Codes* module in TIDE during the administration window for students who are not tested, according to the following criteria:

- If a student is absent on the district-assigned testing days, including make-up days, use "A" for "Absent."
- If a student is present but does not test, use either "S" for "Score" or "O" for "Other" depending on the specific scenario:
  - For students taking a STAAR grade 3–8 assessment, use "S."
  - For students taking a STAAR EOC assessment for the first time, use "S."
  - For students taking a STAAR EOC retest in spring or December, use "O."
  - For students taking STAAR Alternate 2, use "S."



Question 14  
- [FAQ](#)

Reminder – All Score Codes must be entered by 11:59 p.m. (CT) on the last day of the testing window.

# My students started the wrong test – What now?

**What should a district do if a student begins an operational test that the student is scheduled to take on a different day (e.g., a student starts a science test instead of a social studies test)?**

Question  
11 - [FAQ](#)

If the student has already begun responding to test questions on the wrong test, the student should complete that test on the same day. The student may then take the correct test on a different day within the testing window.



# My student was not provided their Accommodation, What now?

What should a district do if it fails to provide a student with an online accommodation that is required by his or her individualized education program (IEP)?

- If the error is discovered while the student is testing, the error may be able to be fixed, and the student will be able to continue testing with the required accommodation.
- For content and language supports, refreshable braille, and American Sign Language, if the student has answered **five** or more questions, the accommodation error **CANNOT** be fixed and the test cannot be reset.
- For these circumstances, a procedural testing irregularity form for an accommodation error must be completed. This form can be accessed through the *Submit a Form* task in the *Administration and Security Forms* module in TIDE.



Question 24  
- [FAQ](#)

# Incorrect Accommodation – What Now?

**What should a district do if an accommodation has been incorrectly provided to a student (e.g., a calculator is provided to a grade 7 student taking a mathematics assessment)?**

Question  
23 - [FAQ](#)

If the student is still testing, the test administrator must remove or disable the accommodation and allow the student to complete the test. The test should be submitted, and a procedural testing irregularity form for an accommodation error must be completed. If the student has completed and submitted the test, a procedural testing irregularity form must still be completed. This form can be accessed through the *Submit a Form* task in the *Administration and Security Forms* module in TIDE.

# What should I do in Schoolwide Emergencies?



If a schoolwide emergency disrupts testing, ensuring student safety is the top priority. Students should leave their assessments where they are and follow the school's emergency procedures. Testing staff should not instruct students to pause their assessments. Test administrators must caution their testing groups to avoid discussing the assessment.



Online assessments will automatically pause when the testing devices have been idle for 20 minutes. Once the emergency has been resolved, students should resume testing on the same day when possible.



If testing cannot be resumed on the same day, students' test tickets should be collected. Students can then resume testing the following day using their original test tickets. If the test session has ended, a new session must be created. Students will resume the assessment from where they left off. Test questions previously responded to will be locked.

[Schoolwide Emergencies section in the DCCR](#)

# What should I do in a Power Outage or System Interruption?



If a campus loses power or internet connectivity during testing, district personnel should determine whether to release students or have them remain in the testing room until the outage has been resolved. If students are released from the testing room, their test tickets must be collected. Test administrators must caution their testing groups to avoid discussing the assessment.



Online assessments will automatically pause when testing devices have been idle for 20 minutes. Once the interruption has been resolved, students should resume testing on the same day when possible.



If testing cannot be resumed on the same day, students can resume testing the following day using their original test tickets. If the test session has ended, a new session must be created.



If the interruption prevents students from resuming testing on the same day, the district coordinator should contact Texas Testing Support to request that the affected students' previously responded to test questions be unlocked.

[Power Outages section in the DCCR](#)

# Signed Administrations




Previewing test content is allowed only on the day the test is administered via proctor code that allows them to view the same test opportunity that is being provided to the student

Proctor codes should also be used for small-group signed administrations



# Texas Through-year Assessment Pilot (TTAP) Recruitment

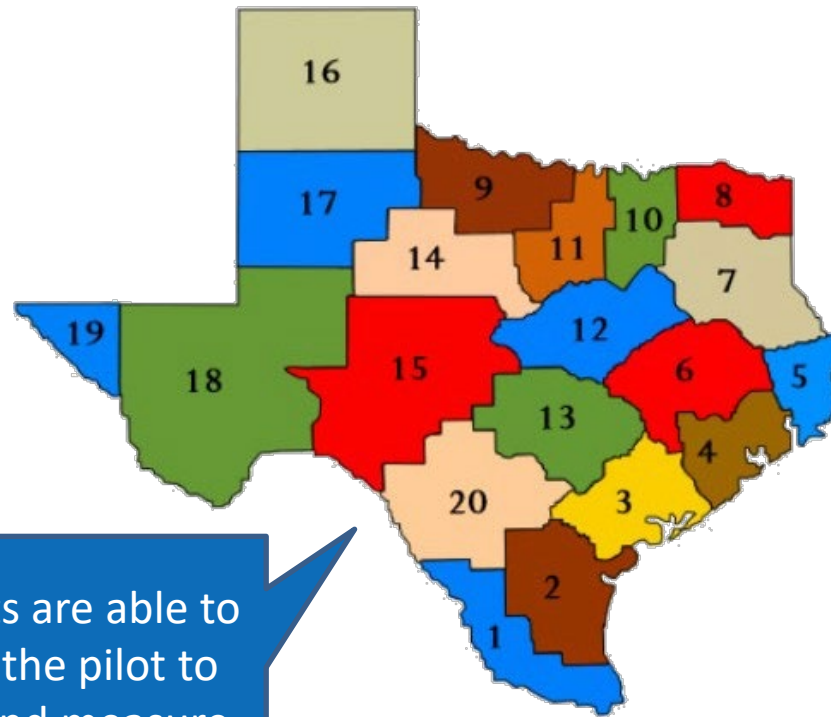
## TTAP will run for the following test titles in SY24-25 (Year 3)

- Grade 3 Math 
- Grade 6 Math
- Grade 7 Math
- Grade 8 Math 
- Grade 8 Social Studies
- Algebra 1 

### Other notes:

- To gather a representative sample, we would like to see at least 8K students participate in each test title
- Grades 3-5 test titles will have Spanish
- Content and language supports will be available for students who need it
- Pilot is 100% online
- The pilot will run in limited titles and grade levels, but intends to cover all content areas eventually

# TTAP hopes to see district representation across the entire state of Texas



Participating districts are able to share feedback on the pilot to help TEA improve and measure efficacy of the program

## *SY23-24 Participation (Year 2)*

- **19 out of 20 regions**
- **93 LEAs**
  - 44 rural
  - 21 town
  - 13 suburban
  - 15 urban
- **56K students**
  - Grade 5 Science: 17K
  - Grade 6 Math: 9K
  - Grade 7 Math: 8K
  - Grade 8 Social Studies: 23K



# We want you to pilot TTAP with us this fall and have your voice heard!

## 1. Attend an informational webinar on Zoom

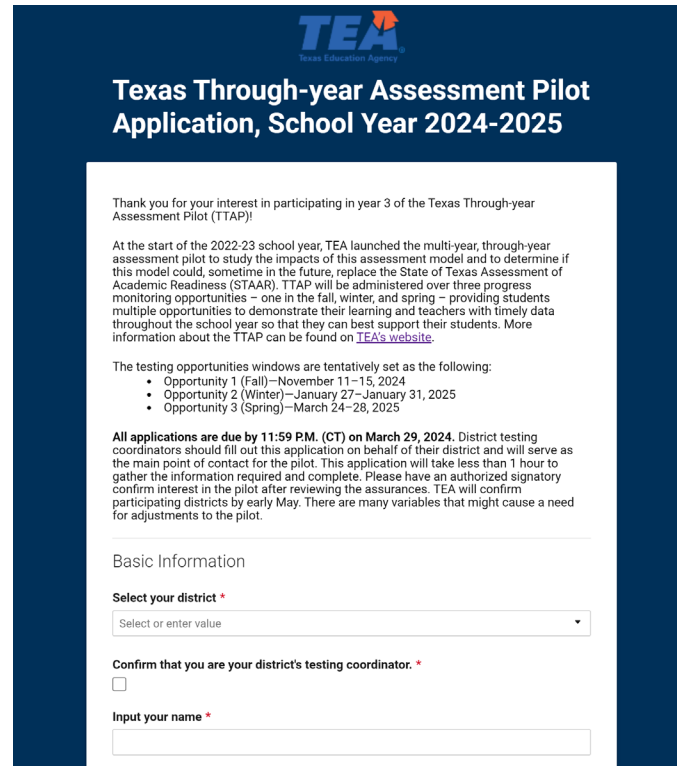
[Option 1](#)—  
February 20,  
2024, 4:00–  
5:00 p.m. (CT)



[Option 2](#)—  
February 21,  
2024, 12:00–  
1:00 p.m. (CT)



## 2. Complete the application (district testing coordinators)



**TEA**  
Texas Education Agency

### Texas Through-year Assessment Pilot Application, School Year 2024-2025

Thank you for your interest in participating in year 3 of the Texas Through-year Assessment Pilot (TTAP)!

At the start of the 2022-23 school year, TEA launched the multi-year, through-year assessment pilot to study the impacts of this assessment model and to determine if this model could, sometime in the future, replace the State of Texas Assessment of Academic Readiness (STAAR). TTAP will be administered over three progress monitoring opportunities – one in the fall, winter, and spring – providing students multiple opportunities to demonstrate their learning and teachers with timely data throughout the school year so that they can best support their students. More information about the TTAP can be found on [TEA's website](#).

The testing opportunities windows are tentatively set as the following:

- Opportunity 1 (Fall)—November 11–15, 2024
- Opportunity 2 (Winter)—January 27–January 31, 2025
- Opportunity 3 (Spring)—March 24–28, 2025

**All applications are due by 11:59 PM. (CT) on March 29, 2024.** District testing coordinators should fill out this application on behalf of their district and will serve as the main point of contact for the pilot. This application will take less than 1 hour to gather the information required and complete. Please have an authorized signatory confirm interest in the pilot after reviewing the assurances. TEA will confirm participating districts by early May. There are many variables that might cause a need for adjustments to the pilot.

Basic Information

Select your district \*

Confirm that you are your district's testing coordinator. \*

Input your name \*

## 3. Stay updated through the [TTAP webpage](#)



Popular Applications Asked ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS

**TEA**  
Texas Education Agency

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### Texas Through-year Assessment Pilot

The Texas Through-year Assessment Pilot (TTAP) will explore whether Texas's current summative assessment can be replaced with a cohesive progress monitoring system.



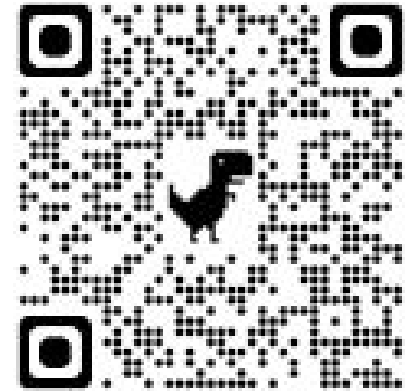
A high-angle photograph of several students sitting around a wooden table. They are using tablets and colorful mathematical manipulatives (like blocks and beads) to learn. One student in the foreground is wearing glasses and a black Adidas jacket, smiling. The scene is brightly lit and shows a collaborative learning environment.

# Contact Information and Collaboration Opportunities

# Texas Educators: TEA Needs Your Input!



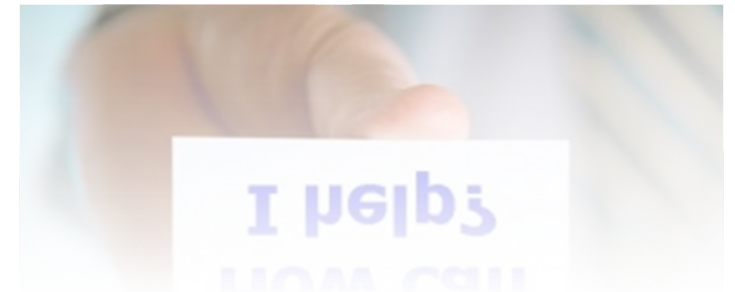
- Support student success by serving on an **assessment committee**.
- Teachers, instructional coaches, content specialists, and administrators play an essential role:
  - **Passage Review:** reviewing Reading Language Arts (RLA) each test passage.
  - **Item Review:** reviewing and approving each potential test question.
  - **Constructed Response Range-Finding:** setting scoring boundaries for essays.
  - **Subject-Area Advisory Group** providing feedback on subject-area-specific topics.
  - **Standard-Setting:** establishing cut scores that define performance levels.
- Visit [TexasAssessment.gov](https://www.texasassessment.gov) or <https://bit.ly/406DvwE> or use the QR code to sign up.



# TEA Contact Information

For inquiries related to development and administration of state assessments, reporting activities, or data corrections, please contact:

- [Student Assessment Help Desk](#)
- (512) 463-9536
- <https://tea.Texas.gov/student.assessment/>



A high-angle, top-down photograph of several students sitting around a wooden table. They are engaged in a learning activity, using tablets and colorful mathematical manipulatives. One student in the foreground is smiling broadly, wearing glasses and a dark jacket with an Adidas logo. The table is covered with various trays and boxes containing colorful blocks and tiles. The overall scene is bright and focused on collaborative learning.

**Thank you for everything  
you do for our Texas students!**

# Disclaimer

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- This training is not intended to replace any materials or additional information on the TEA website.